

**Open Report on behalf of Richard Wills, the Director responsible for Democratic Services**

Report to:	<b>Children and Young People Scrutiny Committee</b>
Date:	<b>15 January 2016</b>
Subject:	<b>Outcomes from School Improvement Working Group</b>

**Summary:**

This report enables the Children and Young People Scrutiny Committee to consider the outcomes from the School Improvement Working Group.

**Actions Required:**

The Children and Young People Scrutiny Committee is invited to

1. Consider and comment on the outcomes from the School Improvement Working Group;
2. Receive six monthly updates on the implementation of the new sector led model for school improvement.

## **1. Background**

At the Children and Young People Scrutiny Committee meeting on 28 November 2014, it was agreed that a working group would be established to look at School Improvement. The original terms of reference for the working group were as follows:

1. To examine with officers what support the current School Improvement Service offers to schools and academies and how effective it is.
2. To examine with officers the role of teaching schools in Lincolnshire in improving educational standards.
3. To make recommendations on improvements to the existing School Improvement offer for schools and academies.

The Children and Young People Scrutiny Committee met on 24 April 2015 and considered an Executive report on the Future Delivery of the School Improvement Service. This report, which was agreed by the Executive on 5 May 2015, set out the final offer for the future School Improvement Service which would replace the current CfBT contract.

As a result of this Executive decision, the working group's remit was changed to focus on the risks and benefits of the new model for School Improvement. The new

sector led approach will establish a collaborative Lincolnshire Learning Partnership delivering a tiered approach to School Improvement including peer review, quality assurance and appropriate governance arrangements.

The Working Group has held a number of meetings with officers from CfBT and Children's Services to gain an understanding of the current CfBT offer and the new sector led model. A workshop was also held with a range of Headteachers representing the Task and Design Group who developed the new model, the Education Board who will oversee the new model, and maintained schools to gain a greater understanding of what the new model involves, the risks and benefits, and how it is working in practice.

Following this workshop, the Working Group has analysed the new sector led model using the Signs of Safety approach of what is working well, what are we worried about, and what needs to happen. This analysis is attached at Appendix A for the Committee's consideration.

**2. Conclusion**

This analysis brings to a conclusion the work of the School Improvement Working Group. It is proposed that the monitoring of the implementation of the new sector led model for School Improvement is undertaken by the Children and Young People Scrutiny Committee on a six monthly basis.

**3. Consultation**

**a) Policy Proofing Actions Required**

No policy proofing is required for this report.

**4. Appendices**

These are listed below and attached at the back of the report	
Appendix A	Signs of Safety analysis on new sector led model for School Improvement

**5. Background Papers**

No background papers within Section 100D of the Local Government Act 1972 were used in the preparation of this report.

This report was written by Tracy Johnson, Senior Scrutiny Officer, who can be contacted on 01522 552164 or [Tracy.Johnson@lincolnshire.gov.uk](mailto:Tracy.Johnson@lincolnshire.gov.uk).